Daylesford Primary School
Early Childhood

- Children learn most during their first five years of life.
- The critical years are not in the teachers’ hands.
  - (Paul Jennings)
Individual Development

- They are all different.
- Their development is as individual as they are.
Environment

Our focus is on creating an environment
that is

- Safe
- Respectful
- Challenging
- Supportive
- Enjoyable
Student Wellbeing & Safety
A Positive Start to School

- Early childhood educators have commenced a report on each child ‘Transition Learning and Development Statement’, including engaging families and children.
 PURPOSE OF FAMILY GROUPS

The purpose of Families is to provide and to promote pastoral care within a structure beyond the normal classroom setting.

What are family Groups?

- Family groups consist of about 18 students from years prep to year 6
- Groups remain the same throughout the year
- Teachers stay with the same family group
- Family Groups meet each week
- They are approximately 40 minutes in duration
Why have Family Groups

- The objective of Families is to promote student well being through developing a caring relationship between students.
- To provide and promote pastoral care beyond the normal classroom setting.
- It allows young students to identify with familiar faces in the playground.
- Gives older students a sense of responsibility and develops their leadership skills.
- It enhances communication skills between age groups.
- Allows teachers to form relationships with students from all levels within the school.
- Encourages a sense of connectedness to the school community.
- It allows students to value the input from a range of students.
Outline

- Term One: “Getting to know you and me”
- Term Two: “Making Connections (between family members)”
- Term Three: “Together we Achieve”
- Term Four: “Being a Community Family Member”
Curriculum

- Literacy
- Numeracy
- Integrated Studies / Social Competency
- Physical Education
- Library
- Specialist Areas
  - Art
  - Music
  - L.O.T.E. (Italian)
Changes

- Greater focus on small group work.
- Emphasis on reading a wide range of books.
- Increased use of technology.
Early Years

- Major focuses
  - Social Competency
  - Literacy
  - Numeracy
Social Competencies Program

A social competencies program runs across the whole school and will have a specific focus concept that will be explored every week in all classrooms. The program will support our students’ needs in the area of “social skills”.
Aims of the Social Competency Program

- To make the students aware of specific social skills
- To further enhance the general tone of the school
- To introduce a consistent whole-school approach and expectation of social interaction.
PLAY BASED CURRICULUM

- Play based activities are an important element of the school day.
- Though play children build relationships and learn the skills needed to become socially competent.
PLAY BASED CURRICULUM
Assessment

- Establish starting point
- Focusing on the individual

- What is known?
- What is nearly known?
- What new learning will be most beneficial?
Assessment

- Online Numeracy Testing
- Online Literacy Testing

- Will be conducted on Wednesdays in Term 1
Literacy

- 2 hour daily literacy block

Focusing on the individual developing skills in:
- reading
- writing
- speaking and listening
Structured Program

- Whole Class Focus
- Small Group Work
- Whole Class Share
Reading

- Reading To
- Reading With
- Reading By
Writing

- Writing For
- Writing With
- Writing By
Mathematics

- Whole Class Focus
- Small Group Work
- Whole Class Share
Integrated Curriculum

- **Friends Share, Friends Care**
  - Develop relationships within the classroom.
  - Establish a community of learners.
Integrated Curriculum

- **Why Is It So?**
  - How do things change?

- **Let’s Get Physical**
  - How important are food and exercise for your body?

- **Traditions and Celebrations**
  - Why do we celebrate?
  - Do all people celebrate the same way?
Reports

- Meetings
  - April
  - July

- Written Reports
  - Mid Year
  - End of Year
Classroom Visits

- Classroom Helpers
Class Groupings

- Depend on enrolments
- Are informed by information supplied by pre-school teachers
Care of Belongings

- Label everything
Things to leave at home
Lunch / Play Lunch
Lunch / Play Lunch
Lunch / Play Lunch

- Nude food policy
- We are allergy aware
- Medical Alert
- First Aid Room - Staffed
- Anaphylactic training
- No sharing of food
- Teachers on Yard Duty
Canteen

- Operates Wednesday, Thursday & Friday
- Lunches can be ordered
Visit during the holidays

- Walk around the playground
- Find areas of importance
- Office opens 28th January
- School Uniform – Double C Jeanery
- First Day for Preps Thursday 31st January. Hats will be given out on first day and named.
Establishing Routines

- 9.00 a.m.
- Daily home reading
Helpful Skills
Helpful Skills

- Recognising own name
- Writing own name – in lower case e.g. Peter
- Recognising and naming some letters
- Counting
- Recognising and naming some numbers
- Taking turns
- Sharing
- Knowing how to ask a question
Preparing your Child for Reading
Read to me.
Read with me.
Read by myself.
Read again!
The one person who will do more than anyone else to help your child to learn to read ........

.............is you.
Home Reading

- Make a special quiet time to read together every day.
- This time should be a happy part of the day.
Partnership

- You have laid the foundations of learning
- Together we will continue the journey
Open Communications

- If you have concerns discuss them with us.
- If we have concerns we’ll discuss them with you.
ATTENDANCE

- It is important that children develop regular attendance habits at an early age.
- Everyday is important
- 8.45 for 8.55 start
- EY is about laying foundations
- Notify the school if your child is absent
STAYING IN TOUCH

- Classroom Teacher
- Parent Newsletter – Every Friday
- Front Office Staff – Marilyn Chatfield
- Assistant Principal – Chris T
- Principal - Peter
Kitchen Garden
Our Agreed Values
‘Learning and Growing Together’

- Be Respectful
- Be an Active Responsible Learner
- Be Honest and Trustworthy
- Be Caring and Compassionate
- Be a Good Citizen
Thursday 31\textsuperscript{st} January is the first day.
Wednesday Term 1 is Student Free
Testing will occur on Wednesday’s by appointment -30min & 40min.
Front Office will be open from Monday 28\textsuperscript{th} Jan.
HANDBOOKS

- Prep 2013
- Year 2013 enrolment reminders
- Preparing for School
- Student uniform
- Parent Helpers/Volunteer Assistance
- DPS School Values
- School Start Bonus – Health Card Holders
  see Marilyn before you leave today
Final Reminders

- Any concerns – speak to the teacher first, then Chris or I
- Hats will be supplied day one and named
- School Uniform Orders to be placed at Double C Jeanery before Christmas
- Morning Tea – Friday of second week
- Read the handbook
- Read the parent newsletter every week
- P/T interviews week 5
FAQs

- Do I sign my child in?
- Do they still have sunscreen applied?
- Is there an extreme heat policy?
- Can my child do a half day if tiring out?
- When/how do I speak with the teacher if any concerns?
- How do I contact my teacher/make an appointment?
FAQs

- What will be the Class Structure?
- What are the Emergency Evac. Plans?
- How can I help in the school?
- What are the extra curriculum days?
- How does my child’s timetable work?
- When does organised sport start?
- How do we manage allergies?
- Bus travel?
FINAL OFFER

- BIG STEPS PROGRAM
- Wednesday 28th 9.30
- Offered by Family Relationships Centacare
- Who would be interested?