

Daylesford Primary School Newsletter

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Website <http://www.daylesps.vic.edu.au>

➤ "SEMPER MELIORA" (Always better things)



*Be Respectful, Be a Responsible Learner, Be Honest and Trustworthy
Be Caring and Compassionate, Be a Good Citizen*

DIARY DATES

MARCH

Mon 11th

Labour Day Holiday

Tues 12th &
Wed 13th

Parent Teacher Interviews
from 3.50- 6.10pm.

Tuesday 19th

Cultural Diversity Day

Friday 22nd

Breakfast at School 8.30-9.00 Gym

Tues 26th

Easter Raffle drawn at Assembly
School Council(AGM & Elections)

Thurs 28th

House Cross Country
End of Term. 2.30pm finish.
No Canteen-Last day of term

MAY

Weds 22nd

National Simultaneous
Storytime – this year's book "The
Wrong Book" by Nick Bland.

*Preps do not attend school on Wednesdays during
Term 1*

School Term Dates 2013:

Term 1 30th Jan – 28th March

Term 2 15th April – 28th June

Term 3 16th July – 20th Sep

Term 4 7th Oct - 20th December

Office Hours: 8.30am – 4.00pm

School Banking every Friday

FUNDRAISING TERM 1

EASTER RAFFLE



Thank you to the families that have donated an easter egg/item towards the Easter Raffle. Please keep them coming!!

Attached are some raffle tickets. We ask families to support the school by selling them. Please return the tickets and money by Friday 22nd March.

Term 1 No.5 Friday, 8th March, 2013.

Current Focus

Personal Best

Everyday we make decisions and choices. To achieve our personal best it is important that those decisions and choices we make are our "best".

The following attributes will help us to achieve our personal best:

- Think positively
- Work hard
- Challenging ourselves
- Setting goals
- Planning to achieve our goals

We all have a responsibility to be the best that we can be in our personal relationships, academic, sporting, musical and artistic endeavours.

Chris Tsiplakis

Premier's Reading Challenge has commenced for 2013.

Grades Prep-2 participate in class and teachers keep a record of books read.

Grades 3-6 students need to keep their own records in their classroom. Books need to be clearly recorded on the sheets provided, indicating Title, Author and Series.

Permission forms will either be given out during Parent/Teacher interviews or sent home with individual students.

For your child to **RECEIVE A CERTIFICATE** at the end of the year the **TOP SECTION** must be signed and returned to school as soon as possible.

Thankyou, Gill Pearce.



WANTED Grade 1W are looking for scraps of wool for classroom use. Please leave at the front office or give to Kathy Watt. Thanks

WANTED Plastic shopping bags for Cultural Day – Tues 19th March.
Thankyou, Trudi Blick.

Current Focus: *Personal Best*

PRINCIPAL'S REPORT

Last Friday we conducted a very successful House Swimming Sports. Congratulations to all the participating students, thank you to staff, well done to Mr Kiellerup on his organisation, who was well supported by Sherilee and thanks to the parents who were able to attend.

From my prospective, the best outcome was reflected in the high level of participation, which reflects very well on the swimming program. It also fits beautifully with the focus of the fortnight 'personal best'. To watch children swim over a distance they had never competed over was truly satisfying.



1st Wyuna 329 points, 2nd Sutton 303 points, 3rd Corinella 274 points and 4th Tipperary 250 points.



Girl Champion – Ava Nance Boy Champion Finlay Loft

I was very pleased to receive a letter of thanks from a kindergarten in Mirandola, Italy, who have received the funds we raised last year through the Junior School Council. They report that after the recent earthquake they have now re-

opened the school and getting back to some normality. This is indeed very pleasing news.

A reminder that all Prep parents should have returned the Prep Assessment survey for the School Nurse.

A reminder that parent/teacher interviews are being conducted next Tuesday and Wednesday nights. This is a parent/teacher interview; no students are required on this occasion. In term 3, the interviews require the students to attend.

A reminder that Monday is a public holiday and that term 1 finishes on Thursday 28th.

A final reminder : if you are interested in School Council nomination please make an appointment to see me.

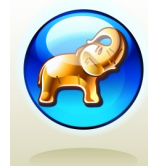
Term 2 does not start with a pupil free day as first communicated at the beginning of the year. In fact all students are required at school on Monday 15th April to commence term two.

Could I bring your attention to the excellent article by Michael Grose on the back page about "Persistence".

Finally, thank you to all the Prep parents who were able to the 'Prep parent morning tea' on Tuesday after assembly. An excellent start to the year by the Preps, certainly reflects the strong partnership that is in place between the school and home. Thank you also for the positive feedback about the way the school has transitioned the children into school.

Peter Burke

The 2 GW Family Group is attempting to sponsor an orphan elephant in Kenya. We are making and selling elephant badges to raise this money. If you or your children would like to buy a badge, you can send \$1 for each badge to school for purchase. Children will be coming around to each classroom at lunchtimes to sell badges. We are hoping to raise \$50. Thank you.



Canteen - HELP ALWAYS NEEDED

Please contact our Canteen Manager, Bev Adkins, on 5348 1839 or 0423 357 191 if you can assist. Thank you.

CANTEEN DUTY TERM 1

Weds 13 th March	
Thurs 14 th March	
Friday 15 th March	Jo Jarwood, Michelle Cowan

PARENT/CARER VOLUNTEERS

TERM 1 2013

FRIDAY	SICK BAY WASHING	BANKING
8th Mar	Chris Bark	Leah Schuter
15th Mar	Robyn Orr	
22nd Mar	Justine Wilkinson	
29th Mar	Andrea Bell	NO BANKING – LAST DAY OF TERM



Kitchen Garden – MARCH

Kitchen Garden classes began in week 5 (last week, Monday, Feb. 26)

If you are able to help with classes in either the kitchen (2 hour sessions on Thursdays & Fridays) or the garden (1 hour sessions on Thursdays) please contact Jenni Thompson or Gill Carron at the school.

Requests:

For the pantry:

- dry yeast castor sugar brown sugar
- coriander seeds cumin seeds mustard seeds
- chick pea flour tahini currants

For the garden: Manure for the compost

OUR FIRST DAY IN THE GARDEN by 3/4 C

Something I noticed today was most of the vegetables and fruit were looking healthy and juicy. I also realised that there were a lot of insects. But the best part of the garden session was eating the cucumber.



By Asher Waldon

Something I noticed today:

- lady bugs eating aphids
- strawberries are growing
- pumpkins are getting bigger
- lady bugs were having babies

By Arkie Watson

Something I noticed today:

- There wasn't many aphids for me to eat
- That the ivy is climbing into the garden
- That almost all the lettuces are going to seed
- That the sunflowers are dead!

By Escher Miller

STUDENT / COMMUNITY ACTIVITIES

DreamFest 2013

16th March – Family Fun Day @ Calembeen Park, Creswick 12-5pm. Local DJ's, rock climbing, face painting puppet workshop, jumping castle and MORE!

23rd March – Music event at Daylesford Community Park (Skate Park) 12-6.30pm X Factor's Declan Sykes PLUS Mother and Son and Battle of Bands feat. Eyes Wide Open, Persist Prevail, Jade and Jenny PLUS Skate Comp, jumping castle, face painting and MORE!

Gold coin donation only! All ages, drug, alcohol and smoking free fully supervised events funded by the Hepburn Shire Council and the State of Victoria - www.freeza.vic.gov.au.

FREE HOMEWORK GROUP Come along on Tuesdays from 3.45 to 6.00pm. Start with a snack, which we will provide. Then registered teacher Eric will assist you with any problems you may have with your homework. Computers are available if required. And it's free. For Grade 5 - 9 students.
Daylesford Neighbourhood Centre, 13 Camp Street, Daylesford 5348 3569



Association for Children with a Disability

Making it Possible How you can think, plan and achieve goals for your child and family?

http://www.acd.org.au/community_ed/parent_workshops.htm

Ballarat Date: **Weds 20th March 2013**

9.30am – 2.45pm Venue: **PINARC, 20 King St, Ballarat**
Cost: **\$20 per person – members* \$40 per person – non-members. Morning tea & light lunch included**
Places are limited so be quick to book at: Places are limited so be quick to book at:
<http://trybooking.com/39127> or phone the office on 9818 2000.

SKILL ACQUISITION PROGRAM

A key aspect of the new Football Federation Australia National Curriculum is the implementation of a Skill Acquisition Program to perfect and accelerate the skill development of identified players at the critical ages of 9 to 12.

This is the age group universally acknowledged to be the optimal mental and physical phase in which children are able to learn motor skills.

The FFV in conjunction with the FFA will be commencing the Skill Acquisition Program in Ballarat during the winter period. The program is planned to commence in late April

Selection will be based on first touch as well as striking the ball, 1v1, running with the ball and player mentality. Players will train TWICE per week and play on weekends with their current clubs.

The program is open to male and female players
For further information go to the FFV website at
<http://www.footballfedvic.com.au/index.php?id=166>

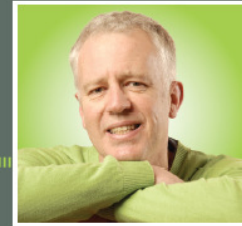
Important Dates:

Thursday 21st March: Application close for Ballarat
(NB: Registration is only taken through the web site above)
Tues16th/Wed 17th April: Selection Trials
Mon 29th April: Program commences

For further information contact the FFV or David Broadbent On 0409769724

INSIGHTS

by Michael Grose - Australia's leading parenting educator



Teach children to persist

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

"Persistence and patience have a magical effect before which difficulties disappear and obstacles vanish."

John Quincy Adams

The ability to persist at a task and see it through to the end is one of the most important success attributes that you can develop in a child.

There are numerous times every day when children must persist rather than give in. A young child learning to tie shoelaces must persist. A primary aged student must show determination to finish tasks and a secondary student needs to work through difficulties, particularly those he doesn't understand or complete right away.

They need to be able to persist when work gets hard or life gets tough. They need the 'stickability' to work through difficulties and hang in there when things don't go their way.

Some children are more naturally predisposed to persist than others. They have a determined, even competitive streak in their temperament that doesn't allow them to give in. These children and young people can drive themselves very hard to succeed.

The results of the Australian Temperament Project show that persistence is the one temperamental factor that can be improved over time. Parents and teachers can develop persistence in children and also impede its development by making life too easy for children so that they don't have opportunities to persist or hang in there.

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

Parents can be a sounding board for children's gripes but they should show confidence in their ability to cope and get through their difficulties. "You can do it" is far more powerful in terms of promoting an attitude of persistence than "If it is a little too hard then try something else."

Let children know that there is a correlation between effort and success. In fact, they need to learn that by GIVING EFFORT they will more than likely experience more success. The ability

to persist in the face of difficulties maybe an old-fashioned quality but it is one of the best success attributes that children will ever develop.

Here are four practical strategies you can use to promote a sense of persistence in your children:

1. Develop a vocabulary for persistence.

Words like "Hang tough", "Work Hard" and "Hang in there" can become part of their every day vocabulary.

2. Point out to children when they stick at a task.

Most parents know it pays off when they catch their children being good but it also pays off to catch them being persistent. The behaviours you focus on as parents expand so let them know when they have been persistent. Also remind them that persistence generally pays off.

3. Help children to remember times when they experienced success by HANGING IN when they were younger. Let them know that persistence has paid off before and it will again.

4. Talk about HARD WORK with your children.

They need to understand that to be successful they need to do things that are NOT fun or easy. While it would be good if all work and learning was fun, in reality, this is not always the case.

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