DIARY DATES

May
Monday 11th  House Aths Llanberris
Tuesday 12th – Thurs 14th NAPLAN Gr 3 & 5
Friday 15th  Zone Cross Country, Ballarat
Tuesday 19th  
- OPEN MORNING 9AM-11AM
  Preschool parents
- School Council Meeting 6pm
Thursday 21st  DSC Transition Day for Grades 5 & 6
  Students
Monday 25th – Weds 27th Gr 5/6 Camp
Weds 27th  Gr. P-2  National Simultaneous Storytime  The Brothers Quibble by Aaron Blabey

June
Monday 8th  Queen’s Birthday Holiday
Thursday 11th  School Photos
Weds 24th  Prep-Grade 4 Mid Year Performance
  Daylesford Town Hall 6.30-7.30pm
Thursday 25th  Major Games Day Gr. 5/6 St.Michael’s
Friday 26th  Finish Term 2 at 2.30pm.

Term Dates 2015
TERM 1 30th Jan - 27th March
TERM 2 214th April - 26th June
TERM 3 13th July - 18th September
TERM 4  5th October -18th December

Office Hours : 8.30am to 4.00pm
Students’ School Banking Day : Fridays

2015 International Competitions and Assessments for Schools (ICAS)
Dates:  
Science  3rd June  Yrs 2-6
Writing  15th June  Yrs 3-6
Spelling  16th June  Yrs 3-6

GRADE 6 PARENTS REMINDER
Could all Year 7 2016 Placement forms please be returned to the office by next Monday 11th April.

CURRENT FOCUS
Good Organisation (Responsible Learner)
34P

Good organisation is an important skill for life at home, at school and at work. When you are well organised you are well prepared and ready for whatever comes your way.

Here are some tips from 3/4P about how to be well organised.

- Be on time! Get to school or other important events early.
- Pack your bag the night before. Set your alarm so you don’t sleep in.
- Keep your desk and tub tidy.
- Make your school work neat.
- Put things away after you have used them.
- Plan your work before you start. For example make a plan for your writing.
- Keep your school bag and bag locker tidy.
- Be prepared for big events like sports days. For example make sure you have the right equipment and have your team organised.
- Keep your bedroom tidy. For example if you have heaps of Lego or toys you could sort it into boxes. Keep your clothes tidy.
- Write important things down in a diary or calendar.
- Remember to bring equipment to music.
- Write your name and grade on your work in art and use proper equipment.
- If you are organised you can relax! Well organised people are less likely to forget to do important things like completing a piece of writing in time for this weeks newsletter! ☺

“Daylesford Secondary College’s Transition Day will be held on the 21st of May and all current Grade 5 and 6 students are invited to attend. On this day, your child will experience high school life, meet their prospective teachers and enjoy a range of subjects. If your child will be attending, please notify their current Grade 5/6 teacher, who will then pass the information on to the College. On the day, students will meet in the Theatre at 9:00am”
Penelope Ellis, (Transition)
Daylesford Secondary College
PRINCIPAL’S REPORT

Parent Newsletter Week 4 Term 2

- Goldfields XC
- Zone XC
- House Athletics
- School Culture
- Crazy Odd Socks Day
- NAPLAN
- Head Lice

Thirty-six students represented the school at the Goldfields XC on Wednesday at Clunes Golf Course. A cool day and a challenging course were presented to the children. Our students were magnificent; they were organised, positive, encouraged each and showed great sportsmanship, whilst giving their personal best. Congratulations to all the runners on their efforts. Thank you to the parents who were able to support on the day. Pictures from the Goldfields XC can be seen on our website http://www.daylesps.vic.edu.au/news/gallery.html

If a student placed in the top six at the Goldfields XC, they now advance to the Zone XC in Ballarat on Friday 15th May. Congratulations and good luck to Thomas Macklin, Lachlan Taylor, Caitlin Robertson, Griffin Harwood, Carly Elderfield, Demi Henderson, James, Childs, Tyson Scoble, Buzz Pearce, Charlotte Streat, Sunday Wright, and Lila Paar

We are looking forward to the House Athletics at Llanberris next Monday. We are anticipating that the cold front passing through this weekend will clear for Monday.

I have had the pleasure to be directly involved with three elements of the school over the past week. In my time working with 3/4K in the garden program, with 3/4 students in athletics training and also with the 5/6 students in high jump practice. I have been very impressed by the positive attitude and respect shown to each other.

Well done to all our Grade 1 students who had a lot of fun with Crazy/Odd Socks Day. See report from Kathy and Emily.

Next week the grade 3 and grade 5 students are to sit the NAPLAN tests. There are four NAPLAN tests which the school is required to administer. Parents have the right to withdraw their child from these National Assessments, if you would like to discuss this please call Mr Garner or myself.

As we have had a number of cases of Head lice is recent times, I would like to reinforce the school policy and procedures. If head lice are suspected, notification to home occurs immediately. The child is picked up and is not to return to school until treatment of Head lice has occurred. We then send out a notification to all parents from that grade. I need to reinforce, that we cannot inspect or treat children’s hair. The Department of Education do not allocate a school nurse to this public health issue. Therefore we rely on parents to be proactive and persistent with regards to treating Head lice. With that in mind the school has ordered a comb for each family. These will be passed on in the near future.

Can I refer all parents to the handout accompanying this newsletter ‘Head lice, scratching for Answers’. This is an information sheet prepared by the Victoria Department of Health. It is an excellent read and it reinforces that the treatment of head lice is a parent or guardian’s responsibility. It also gives good advice on how best to do this. Please take the time to read this document thoroughly.

Peter Burke
Crazy Sock Day
As part of our word study on blends and digraphs, last week Grade 1’s were thinking about the k sound as in “sock.” We read stories about socks, wrote descriptions of our socks and made a graph using socks. On Tuesday we made sock puppets and on Thursday we had “Odd or Crazy Sock Day.” It was a fun day where students wore odd or crazy socks to remind them of this spelling choice. It was great to see students in odd or crazy socks and we continue with our word study of the k sound this week.

Kathy Watt and Emily Joyce.

ANZAC STORY

April 25 1915
I was on a boat heading to Gallipoli to serve for my country. I could hear the others praying for safety and the waves against the boat. When we landed I heard a gunshot and another, it was time to fight. I fired 6 shots and killed 4 men. I could smell the sea and the screams I heard, those screams I will never forget. Then I charged up the hill and let off another 3 shots.

Then when dawn broke we dug a trench and waited to be told to attack but the enemy attacked first, so I grabbed my rifle and ran out of the trench. I saw a terrible sight, blood everywhere and lost ones all around. We have lost thousands of men. Then we went back to the trench then a messenger gave me a note. I thanked the messenger, I opened the note, it was from my friend James. “To John, I have been wounded, I’m going to be sent back home but I would like to know how you are going so please send me some letters, Yours Sincerely, James”. My friend has been wounded and being sent back home, then the messenger came in “It’s time to fight” so I grabbed my rifle and went out, I shot 6 bullets and shot 6 men then I felt a tremendous pain in my shoulder. I felt blood on my uniform. I’ve been shot so I ran to the nurse and saw so many injured men I felt sick and thought about how young some of them were.

When the nurse got to me she asked how I was. I said “sad and sore”. After I said that she bandaged my shoulder and gave me a hug – it felt warm and loving but I moved her aside and grabbed my gun and headed for the door, but before I left the nurse said “stay safe”, I nodded but I wasn’t sure I would and left the room.

I went out and saw a wounded man on the ground, he was an ANZAC so I ran over to him and took him under the arm and walked him to the nurse. While walking I got shot in the ankle and so I had to hop to the nurse so I hopped with the soldier. When we got there the nurse told me I have to go back home because I wouldn’t be able to walk on the battlefield. So I put down my rifle, took off my helmet and hopped to the boat and sailed home.

1927 25th of April
I was marching at the ANZAC Parade and recognized some soldiers and waved. Then I saw the nurse who treated me. I walked over to her and gave her a hug. I felt happy to be home in Australia.

LEST WE FORGET

By Zenay McCahon 56C
PARENT/CARER VOLUNTEERS
TERM 2 2015

<table>
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<tr>
<th>FRIDAY</th>
<th>SICK BAY WASHING</th>
<th>BANKING</th>
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<tr>
<td>8th May</td>
<td>Kirsten Wilken</td>
<td>Liz Pattinson</td>
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<tr>
<td>15th May</td>
<td>Annette Fisher</td>
<td>June Cooper</td>
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<tr>
<td>22nd May</td>
<td>Corinne Britten</td>
<td>Liz Pattinson</td>
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<tr>
<td>29th May</td>
<td>Petra Bueskens</td>
<td>June Cooper</td>
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<tr>
<td>5th June</td>
<td>Krystal Phypers</td>
<td>Liz Pattinson</td>
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CANTEEN DUTY-Term 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Person</th>
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<tbody>
<tr>
<td>Wed 13th May</td>
<td>Tiffany Willis</td>
</tr>
<tr>
<td>Thurs 14th May</td>
<td>Rebecca Rodgers</td>
</tr>
<tr>
<td>Fri 15th May</td>
<td>Kathryn Cooper, Leah Schuter</td>
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Please note that there was a Canteen price increase at the start of the year. New lists are available from Bev or the Office.

RE-USABLE LUNCH ORDER BAGS $10

Available via the Canteen – order through your lunch order OR directly through the Canteen. Available only in Black with blue trim.

CANTEEN - HELP ALWAYS NEEDED

Please contact our Canteen Manager, Bev Adkins, on 5348 1839 or 0423 357 191 if you can assist. Thank you

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STUDENT / COMMUNITY ACTIVITIES

Two to five percent of students in Australia returning to school will struggle to understand the teacher*

Why is it so hard for some children to listen?

Central Auditory Processing Disorder (CAPD) is a term used to describe a range of disorders that result in a breakdown in the hearing process.

CAPD occurs when our brain can’t make sense of the sounds we hear because the auditory signal is distorted in some way. One of the biggest problems for children with CAPD is struggling to focus in noisy environments.

While CAPD affects many children, it’s often undiagnosed because some of the behavioural symptoms are identified in other learning disabilities. To help tackle this issue, Australian Hearing offers services for teachers and parents:

Often, these children will be labelled as ‘disruptive’ or ‘disinterested’. But they actually have Central Processing Auditory Disorder (CAPD), a condition that results in a breakdown of the hearing process.

Assessing for CAPD*: Concerned parents can book a test for their child at our Australian Hearing centres. If the child is diagnosed with CAPD, our clinicians will develop an appropriate management or remediation program.

Some key behavioural symptoms of CAPD:

* Unusually bothered by loud or sudden noises
* Have trouble paying attention to and remembering information that is presented orally
* Easily distracted in noisy environments
* Struggling to follow long conversations
* Struggling to complete higher level listening tasks, such as understanding riddles or comprehending verbal maths problems;

(Please note: These signs are only a guide. However if you notice these symptoms we recommend a CAPD hearing assessment.)

Australian Hearing, 16 University Ave., Macquarie, Sydney, NSW 2109

SPRUNG CIRCUS

TERM 2, 2015

At the ARC, Dayboro

Aerobatics
Aerial
Juggling
Unicycles
Performance
All things circus

Mondays
8-12 yrs:
4-5.30pm

Wednesdays
5-8 yrs:
4-5.30pm
ADULTS:
5.45-6.45pm

For more info and to book call
Mara 0477 499 342
Eric 0407 819 077
Or www.sprungcircus.net

WE LOVE TRICKS!