Yandoit Primary School  
74 High Street, Yandoit, Victoria. 3461  
Email yandoit.ps@edumail.vic.gov.au  
Phone 5476 4286  
Fax 5476 4416

Yandoit PS School house 1913  
Yandoit State School  
15-5-2015

‘Learning and Growing Together’  
Be Respectful  
Be a Responsible Learner  
Be Honest and Trustworthy  
Be Caring and Compassionate  
Be a Good Citizen

CALENDAR

May  
Monday 18th  
- Grades 3-6 House Athletics Llanberris Ballarat  
- Meet Nicole and Dave at DPS Bus Stop at 8.45  
- Buses depart 9am Return 3.15  

Wednesday 20th  
- School Council Meeting 6pm  

Thursday 21st  
- Daylesford Sec College Transition Day for Grades 5 & 6  

Wednesday 27th  
- National Simultaneous Story - time 11am “The Brothers Quibble” by Aaron Blabey

June  
Monday 8th  
- Queen’s Birthday Holiday  

Thursday 11th  
- School Photos at Daylesford PS 8.45  

Friday 12th  
- Responsible Pet Education Visit  

Thursday 25th  
- Grade 5/6 Major Games Day at St Michael’s PS

3-6 HOUSE ATHLETICS  
MONDAY 18TH MAY

Who  
Grade 3-6 students from Daylesford PS  
Drummond and Yandoit Annexes. Nicole and Dave

Where  
Llanberris Reserve, Ballarat.  
(VicRoads page 257 ref: 0.13)

When  
Monday 18th May

Time  
Leave Daylesford PS Bus Stop promptly  
9.00 a.m.  Return approximately 3.15 p.m.

Transport  
Buses will transport the children to and from the event.

Lunch  
All children to bring a cut lunch, snacks and drinks.

Clothing  
We recommend that children come prepared for all seasons. That is,  
they will need suitable athletic clothes, runners or sneakers, warm clothes when not competing.

Bag  
School bag to comfortably hold their belongings.
Note: Parents will be contacted by 7.30am on Monday if the Sports have been postponed due to bad weather. BUT THE WEATHER IS FORCASTING GOOD WEATHER

THIS WEEK IN THE ARTROOM

VISUAL LITERACY

LEARNING INTENTION – what the students will learn.
Students will learn to use visual clues to recognise and recreate simple emotions like happy, sad or angry through facial expressions.

SUCCESS CRITERIA - how we know they have achieved the learning.
Students’ art work will represent an emotion that they will be able to name. They will be able to explain the visual clues and features of that emotion ie. Wide-open eyes and mouth show surprise.

BY ISA VAN OSTEROM

We learnt about how to understand and show feelings on people’s faces in our artworks. My people looked “disgusted” and “sad”. It was the best time ever.

CURRENT FOCUS

“Empathy” (My feelings / Your feelings)

Emotional intelligence is the ability to understand how your emotions impact on the way you think, communicate, behave and influence others. Emotionally intelligent people create effective working relationships, solve problems and have an increased capacity to work effectively.

It’s healthy to have positive and negative feelings. They help us to identify our reactions to the way we think about ourselves, others and the world around us.

Empathy and compassion are habits that can be developed. They are a fundamental building block for good personal development and positive mental health for all. It happens when one person has a caring emotional response to someone else.

To be empathic a person needs to be able to:

- Understand their own feelings/emotions
- Notice the feelings of another person
- Understand the feelings of another person
- Act in a caring way.

David Garner

PRINCIPALS REPORT

The House Athletics have now been scheduled for next 18th May in Ballarat. The weather looks fine and it looks like our patience will pay off.

Students in Grade 3 & 5 completed NAPLAN tests throughout the week. On the whole the students applied themselves very well. The staff did an excellent job in managing this national assessment. I would also like to thank and acknowledge the grade 4 & 6 students for the respect and support that they displayed to their fellow class members.

Just a note to inform you that Gastro has affected some younger children and some staff at Daylesford PS. Notes to appropriate grades have been circulated; reminding us all of the exclusion time of 48 hours after all symptoms have stopped. Please adhere to this timeline as Gastro can very easily spread throughout a school community.

Peter Burke