## **DRUMMOND PRIMARY SCHOOL**

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#### NEWSLETTER NO. 33 - Thursday 21/12/2017

## <u>CALENDAR</u>

DIARY DATES

December

Thurs 21st Final Day Term 4 - 3.30pm finish

**JANUARY 2018** 

Monday 29th Office Opens

Tues 30th Assessment Appointments-see appointment times in newsletter

Wed 31st All students commence for 2018

#### **FEB 2018**

Monday 5th Respectful Relationships Community & Parent Information Evening 5.30-6.30 in the gym

Office Hours: 8.30am to 4.00pm Students' School Banking Day: Fridays

#### **2018 TERM DATES**

Term 1: Ends 29 March (Thursday)

Term 2: 16 April to 29 June

Term 3: 16 July to 21 September

Term 4: 8 October to 21 December

## **Principal's report**

#### **SCHOOL REPORTS**

The second semester reports were sent home with children today. If you haven't received them, please contact the office and we'll respond accordingly.

#### **LAST DAY TOMORROW**

Please note that all classes conclude tomorrow at 3:20pm. There is no school at Daylesford, Drummond & Yandoit Primary School on Friday the 22nd of December.

#### HAVE A WONDERFUL CHRISTMAS BREAK

I wish all the Daylesford, Drummond & Yandoit Primary School Communities a wonderful, relaxing and fun filled Christmas break. What a year! Not only has it been extremely busy but the opportunities that have been presented to all children have been rich, with a supportive educational platform of achievement.

When you consider all the activities made available for children to celebrate and achieve, all school communities should be very proud.

I would like to congratulate all the students, staff and families for their support and encouragement throughout 2017. Always the intention has been to advocate for the school children and communities at each of our annexes and Daylesford Primary School and I congratulate everyone for doing so.

Enjoy your holidays Trevor Edwards

### A message from Meg

#### **Excursion to the City:**

Our trip to the city last week was thoroughly enjoyed by all. The kids had a fun-filled day, as we trekked through the laneways and viewed a variety of street art. We also spent some time looking at the Myer Christmas windows and participated in some hands on activities at ACMI, at Fed Square. The students were a pleasure to spend the day with, and displayed great road safety awareness throughout the day.

We may have done a little shopping and eating out as well!!

Here are some pics of our day:

















#### Kris Kringle and Class Party:

Thank you to everybody for all the gorgeous presents that were given as part of our class kris kringle. We all received such generous gifts, and I think people were very happy about what they received. A **big thank you** to for all the party food that families contributed to our class party yesterday. We had a lovely time celebrating together (even without having any power!)

#### **2018 Assessment appointments**

All students will commence back at school on Wednesday 31<sup>st</sup> January. However, on Tuesday 30<sup>th</sup> January, students are required to attend for literacy and numeracy testing. Each appointment time will be for an hour.

9:00-10:00	Lyla
10:00-11:00	Montana
12:00-1:00	Saxon
1:00-2:00	Alana
2:30-3:30	Alyssa

Finally, I would like to wish everyone a joyous Christmas and happy and safe holidays. Looking forward to another exciting and challenging year of learning next year! Meg.



# Student & Community Activities

# New Year's Eve Parade and Gala for 2017

Dear Students and families

You are invited to take part in this year's parade. Decorate your pushbike and ride down Vincent street

There are prizes for the best boy and girl. It's loads of fun and every kid should be in a parade once in their lives.

Families are invited to create a float, either walking or on a vehicle.

Loads of prizes and the best float takes home \$500 and a magnificent perpetual trophy for the year All enquiries to Cath or Anne on

cathy\_d\_cat@hotmail.com or anne@anneestewart.com.au

Watch out for posters around town for more information

### RRRR - RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

is all about Social and Emotional Learning (SEL).

This is linked to our current practices in our Families Program.

Our research tells us that Social and Emotional

Learning helps our students to succeed in school.

at work and in life.

In schools, this helps students with their decision

making, awareness of self and others and selfregulation.

Kids who are self-aware and confident try harder and handle failure better, developing

resilience. Children with these emotional assets

have academic results that are proven to be better.

SEL has a positive impact on mental and physical

health. It can reduce emotional distress and increase self-esteem.

The RRRR (Resilience, Rights and Respectful

Relationships) program is a Government initiative

linked to the Victorian Curriculum. It is being trialled in 2017 and will be implemented in all classes in 2018.

We are very fortunate to be in a LEAD SCHOOL